#### **Details with regard to funding**

Total number of FT pupils on role	308
Total number of PT pupils on role	21
Total amount allocated for 2022/23 To be spent and reported on by 31st July 2023.	£18,640

#### **Swimming Data**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No













#### **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £18,640	Date Updated:	July 2023		
<b>Key indicator 1:</b> The engagement of a	Percentage of total allocation:				
primary school pupils undertake at le	primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation			Sustainability and suggested next steps:	
Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all	Purchase of additional PE resources to support PE sessions e.g. Balls/Gym equipment etc. All sports and activities taught in PE sessions to be fully resourced. All individuals have access to sufficient resources to be able to engage fully in lessons.	£450	PE lead has purchased new equipment to ensure that the new PE scheme can be taught fully and all children can access.	This equipment is well used and will need replenishing annually.	
Access to increased range of high quality resources to facilitate active play	Purchase of additional playtime resources and replacement of lost or broken resources. Children have access to a wider range of resources which encourage active play both on the playground and on the school field. Children's play is more active.		PE lead has purchased new equipment for both KS1 and KS2 playgrounds. This has been introduced and supported with KS2 monitors. Children are actively using the new equipment.		
Funding for sports coach to run 2 lunch time and 2 after school active sports sessions each week	Use external sports coach and create a rota for children's access to ensure all year groups can access each year	£3991	clubs and 2 after school clubs.	This has been costed into the use of sport premium for the next school year to broaden and strengthen our extra-curricular provision across the school. The aim being that all children will access a club within each school year.	













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Staff training on new PE scheme		£1000		Monies have been redeployed to support the extended extracurricular offer.
<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				3%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Improve children's Emotional and Mental wellbeing through a mixture of teacher led and specialist visitor led workshops	Book in workshops which focus on children's mental health. All children to improve concentration, health and mental wellbeing.  Develop teacher expertise on supporting wellbeing and mental health sessions with the children.	£650	year group in Autumn term. This was well received by	Children are still talking about the message from this workshop. School to invest in this workshop next year to support mental wellbeing.
Improved access to resources and training for staff will lead to greater active engagement at playtimes.	Improved resources widened the range of activities on offer for children to take part in active play at lunch times.  Training for lunchtime supervisors on active engagement with the resources.	lf500 – see cost	This has not been completed this term.	Training to be completed in autumn term 23-24 with the new resources.
FSM and SEND children are planned for and lessons and clubs facilitate full engagement of all children	Promotion of extra-curricular clubs for FSM and SEND children in particular. Funding used to remove any barriers so that they are able to attend e.g. kit, equipment etc. SEND children are planned for in sessions - learning personalised to each child's needs where necessary.	NA	and SEN children at clubs.	the school day to increase participation of FSM and SEN children have been included for the next school year.











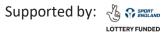


<b>Key indicator 3:</b> Increased confidence	e, knowledge and skills of all staff in teachi	ng PE and s	port	Percentage of total allocation:
				68%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Funding for sports coach	Sport coach to work alongside primary teachers when teaching aspects of PE as part of the school CPD programme two days per week.	£12,215	With the introduction of a new PE scheme, the contract with the sports coach is being ended to ensure that the progression and continuity in PE provision is consistent across all year groups and the school.  We have secured sports coaches to deliver on clubs both at lunchtime and after school to provide a wide based experience of different sports and to support school in our participation of local school competitions.	Costings for this provision have
Staff training to facilitate active playtimes. More children partake in independent or structured active activities at playtime.	All staff including teachers, teaching assistants and lunchtime staff to attend in school training on promotion of physical activity to support this.	£500	This has not been completed.	Training to be completed in 23-24 with the new resources













<b>Key indicator 4:</b> Broader experience of	f a range of sports and activities offered t	o all pupils		Percentage of total allocation		
Intent	Implementation Impact		Implementation Impact		0% Sustainability and suggested next steps:	
_	Clubs meet the varied interests of children within the school and cover all the main sports.  The school will aim to have at least one sport that the children may not have experienced before.  Use of premium to keep cost low and ensure that no child misses out through cost.  Additional clubs to be decided upon after consultation with the children.  Specific children targeted and encouraged to take up an after school club.	NA	We have secured sports coaches to deliver on clubs both at lunchtime and after school to provide a wide based experience of different sports. Participation levels are high in summer term – 175 children (all children who requested a place on a club).	Costings for this provision have been included for the next academic year.		













Key indicator 5: Increased participati	on in competitive sport	•		Percentage of total allocation:
marcator or moreasea participati	on mediapetitive sport			3%
Intent	Implementation		Impact	Sustainability and suggested
Promotion of local sports clubs. Good children take up of sports outside of school.	Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families.			School will continue to promote and signpost clubs to parents/ carers
To attend local sports competitions to work alongside and compete against other local schools.	Transport to events during the school day paid for so no cost to pupils.	£500	Country Competitions	New PE lead will continue to build up and increase school involvement with competitions with other schools.
Total fund allocated: £18,640	Total cost of plan:	£19,806		













Signed off by		
Head Teacher:	Jo Briggs	
Date:	September 2022	
Subject Leader:	John Gardner	Laura Graham ( New lead)
Date:	12/09/2022	09-01-23
Governor:		
Date:		











