

# HARDY MILL PRIMARY SCHOOL

Hardy Mill Road, Harwood, Bolton BL2 4EF

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# Feedback from the parental questionnaire 2022- 2023

Firstly, on behalf of the governing board, thank you to everyone who took the time to complete this questionnaire. We have received 83 responses. Most questions asked were overwhelmingly positive and we thank you for your positive feedback.

	Number of responses (%)						
	Strongly	Agree	Disagree	Strongly	Don't		
	agree			Disagree	know		
My child is happy at school	42 (50.6%)	38 (45.8%)	3 (3.6%)	-	-		
My child feels safe at school	53 (63.9%)	28 (33.7%)	2 (2.4%)	-	-		
The school makes sure its pupils are	38 (45.8%)	40 (48.2%)	4 (4.8%)	1 (1.2%)	-		
well behaved							
School makes me aware of what my	38 (45.8%)	40 (48.2%)	2 (2.4%)	1 (1.2%)	2 (2.4%)		
child will learn during the year							
The school has high expectations for my	33 (39.7%)	42 (50.6%)	5 (6%)	-	3 (3.6%)		
child.							
My child does well at this school	39 (47%)	39 (47%)	3 (3.6%)	1 (1.2%)	-		
School lets me know how my child is	33 (39.9%)	43 (51.8%)	7 (8.4%)	-	-		
doing.							
There is a good range of subjects	43 (51.8%)	35 (42.2%)	2 (2.4%)	-	3 (3.6%)		
available to my child at this school							
		Yes		No			
I would recommend this school to	75 (90.4%) 8 (9.6%)						
another parent							

We received 10 responses from parents with children who have special educational needs:

	Strongly	Agree	Disagree	Strongly	Don't
	agree			disagree	know
My child has special educational needs	5 out of 10	3 out of 10	1 out of 10	1 out of 10	-
and the school gives them the support	responses	responses	responses	responses	
they need to succeed					











There were a small number of questions where the response was less positive which the leadership team have looked at in depth. These areas have been detailed below:

	Number of responses (%)							
		Of the responses indicating that their child had been bullied:						
	My child has NOT	Strongly	Agree	Disagree	Strongly	Don't		
	been bullied	agree			disagree	know		
My child has been	66 (80%)	3 (18%)	6(36%)	6 (36%)	1 (5%)	-		
bullied and the school								
dealt with the bullying								
quickly and effectively								

All staff at Hardy Mill know that bullying can happen at any time and in any school including ours. We are committed to keeping all our children safe and equipping them with the right strategies to deal with bullies if and when they meet them in life. We continue to achieve this by:

- holding an annual Anti-Bullying Day where we focus on a particular aspect of bullying and strategies to keep our children safe;
- Incorporate bullying and healthy relationships into our PSHE curriculum through the Jigsaw scheme;
- keeping detailed records of behaviour incidents to monitor for patterns;
- and working with both the victim and perpetrator and their families to resolve any bullying that
  has been identified.

#### What we will do to improve this further:

- Revisit the policy with the children in class to ensure that they know what to do if they are being bullied.
- School has registered for the Unite Against Bullying Programme for 2023-24 which our PSHE lead, Miss Burns, will be leading on across the school from September.

Anyone who is concerned about their child being bullied should contact their child's class teacher by email or by telephoning the school office so that we can support your child in resolving the situation. If after support from class teacher you think that your concern remains unresolved, please contact Mrs Briggs directly so she can arrange to meet with you to reach a satisfactory resolution for your child.

	Number of responses (%)							
	Of the responses indicating that they had raised a concern:							
	I have NOT raised any concerns	Strongly agree	Agree	Disagree	Strongly disagree	Don't know		
When I have raised concerns with the school, they have been dealt with properly.	18 (21.7%)	30 (46.2%)	23 (35.4%)	7 (11%)	1 (6.2%)	1 (6.2%)		

Of those responses that have raised a concern with school, the very large majority of parents agreed that concerns have been dealt with properly. At Hardy Mill Primary, we are committed to working in partnership with our parents and will always endeavour to address concerns quickly and decisively.

# What to do if you need to raise a concern:

In the first instance, we would always encourage you to share your concern with your child's class teacher as most concerns raised can be quickly resolved. This can be done by either by emailing them or phoning the school office. All class teachers email addresses are accessible on the class pages of the school website. Emails will be responded to between the hours of 9.00am and 4.00pm.











More serious concerns should be raised with the head teacher. This can be done by either popping into the main office before or after school, phoning the office to arrange a meeting with Mrs Briggs or by emailing her directly. Her email address is available on the school website on the Head teacher's Welcome page in the About Us section. Emails will be responded to between the hours of 9.00am and 4.00pm.

If you ever feel that your concern has not been addressed satisfactorily, please refer to the school's complaints policy. This is available to download on the school website in School Information – Policies section or a paper copy can be requested from the school office.

	Number of responses (%)						
	Strongly agree	Agree	Disagree	Strongly disagree	Don't know		
The school supports my child's wider personal development	22 (26.5%)	46 (55.4%)	8 (9.6%)	1 (1.2%)	6 (7.2%)		

At Hardy Mill wider personal development is at the core of our curriculum to ensure that our children are the resilient learners that they need to be and that they are well prepared for the world that they live in. Some of the many ways we achieve this are through:

- online safety lessons;
- children having access to fully trained Mental Health First Aiders;
- teaching children in the Early Years how to brush their teeth well;
- teaching Early Years children how to ride a bike through the Balanceability programme;
- delivering the Commando Joe character building programme across the whole school where children work in teams to complete missions;
- providing children with drama lessons each week to develop their communication skills and emotional literacy;
- a planned programme of assembly themes that provide children with opportunities to broaden their understanding of: British Values; Hardy Mill School values; other cultures and religions and current events both locally and globally;
- asking the children from Year 2 upwards to complete an annual questionnaire so that leaders can address any areas identified by the children for improvement;
- delivery of the Jigsaw programme to enhance our Personal, Social and Health Education and to
  meet the requirements for Relationships Education. This programme is taught weekly and includes
  a mindfulness approach. More information about the Jigsaw programme and what your child will
  be learning can be found in the Curriculum section of the school website. Each year, all our
  children from Nursery to Year 6, learn about:
  - Being Me in My World
  - o Celebrating Difference
  - o Dreams and Goals
  - o Healthy Me
  - o Relationships
  - Changing Me
- The introduction this year of the Bikeability programme for upper Key Stage 2 children;
- Introduction of Project Chameleon A 10 week programme that teaches Upper Key Stage 2 children about different aspects of law and crime, helping them to make positive choices as they grow up;
- Musical instruments tuition available to Key Stage 1 and 2 children via Bolton Music Service.

### What we are doing to improve this further:

- Our PE lead is developing and increase school's involvement in inter school competitions;
- Increasing the opportunities for children to go on school trips or experience specialist workshops in school.











		Number of responses (%)							
	Strongly	Strongly Agree Disagree Strongly Don't kno							
	agree			disagree					
Homework my child	32 (38.6%)	41 (49.4%)	6 (7.2%)	2 (2.4%)	2 (2.4%)				
receives is appropriate									
for their age and level									

8 responses (9.6%) indicated that they do not think that homework is appropriate for the age and stage of their child. Our pupil questionnaire also indicated that 17.6% of the children (Year 2 to 6) think that they do not get the right amount of homework. The leadership team and I will be following this up with school council and a specific questionaire about homework that will be sent out to parents to support our review of this aspect of our provision.

		Number of responses (%)					
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Don't know	
My child can take part in clubs and activities at this school	25 (30.1%)	33 (39.8%)	10 (12%)	7 (8.4%)	3 (3.6%)	5 (6%)	

At Hardy Mill, we recognise the importance of extra-curricular clubs in providing a greater breadth to your child/ren's education and we have been gradually reintroducing and increasing the offer of extra-curriclar clubs this year.

Since the start of summer term, this offer has been increased further still with the introduction of two lunchtime clubs each day and three after school clubs. This increased offer will be continuing throughout the next academic year and will be led predominantly by Premier Sports. This extra-curricular offer is being funded from our Sports Premium to ensure equality of opportunity for all. Details about the clubs available can be found on the school website.

Our aim is that every child next year in Year 1 to Year 6 will have participated in at least one club.

#### To improve this further:

• Our PE lead, will continue to priritise children on waiting lists each time the new clubs are offered and will be encouraging some children who never choose to join in to get involved!

# You can help us by:

• letting school know if you are available to support or run any after school clubs to widen our offer further.

We also asked you to tell us what the best things about Hardy Mill Primary School are and we were overwhelmed with the many things that you love about our school! These have been shared with staff and they are most grateful for your generous comments. A summary of the most popular comments can be found below.

- Caring, approachable and knowledgable teachers.
- Staff have the best interests of our children at heart in all we do.
- The calm and welcoming learning environment.
- There are lots of clubs for the children to be involved in.
- We keep your children safe and happy.
- The new showcase assemblies.

We also asked you to tell us if there was anything that you would like to change about our school or anything you would like to add. Suggestions for improvements and change where we received more than 5 responses are listed below:











# Changes you would like to see:

- 1. Increased number of school trips and extra-curriucular activities inc. PTA events 21 responses
- 2. Re-introduce face to face parents meetings 14 responses
- 3. Improved communication 11 responses
- 4. Key Stage 2 dismissal procedures 7 responses

#### Our view:

#### 1. We agree!

Extra-curricular activities - We have increased the number of lunchtime and after school clubs this term so that there are lunchtime clubs everyday and clubs after school three times a week. This increased provision has been planned to continue into the new school year to ensure that every child has the chance to participate.

PTA events - Our PTA are eager to increase the amount of events that they put on throughout the year and they will be reaching out very soon to recruit more parents and family members to work with them to make this possible.

School trips and experiences – We have re-introduced school trips and in school experiences across all year groups this year and will be extending this further into the coming school year to take learning beyond the classroom. We are mindful however that the current cost of living is putting pressure on many families budgets so will limit trips/ experiences with a cost to them to no more than 1 a year.

- 2. From September both the Autumn term and Spring term parents meetings will give parents the option for a face to face or virtual meeting. These meetings will be offered throughout the school day and after school in 10 minute slots.
- 3. The leadership team and our business manager are looking into ways we can improve communication both at class and whole school level.
- 4. The leadership team and I are reviewing the current procedure. Parents will be notified of any changes which will commence in September.

I hope that you have found this feedback informative. Your views and comments are vital to our ongoing school self-evaluation and improvement and your support as parents/carers is always appreciated.

Jo Briggs

(On behalf of the Governing Board of Hardy Mill Primary)

June 2023









